

10225 - ESSER III 3/20-9/24 84.425U - 2021

Status Report Details

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Program Area: CARES-CRRSA-ARP
Status: Approved
Status Report Number: 001
Status Report Type: Application
Reporting Period: 03/13/2020 - 09/30/2024

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Initially Submitted By: Justin Fryer
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Last Submitted By:
Approved Date: Aug 27, 2021 9:15 AM

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Organization Information

Name*: Lisbon 19 - DPI

Organization Type*: Public LEA

Tax Id:

Organization Website: <https://www.lisbonpublicschools.com/>

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SAM.gov Entity ID: FZCNE2GHYEA6

SAM.gov Name: Lisbon School District 19

SAM.gov Entity ID Expiration Date: 03/03/2022

ESSER III Application - Stakeholder Consultation

Stakeholder Consultation

Students*:

Students were invited to attend a public hearing on the ESSER III application. The public hearing was held on August 5th, 2021. The public hearing provided all stakeholders an opportunity to provide feedback and give recommendations on Lisbon Public School District's ESSER III plan. Lisbon Public School District also posted the plan on our school website to gather public input on how ESSER III Funds should be used to best meet the needs of our students. A survey was also created online and all stakeholder groups provided input on the ESSER III spending plan. Input was gathered and ESSER III funds were allocated to the programs/capital projects deemed most beneficial to our students.

Tribes (if applicable)-MUST write NA if not applicable*:

NA

Civil rights organizations (including disability rights organizations)*:

Lisbon Public School District consulted with their Title IX coordinator and 504 coordinator to ensure proper consultation. These individuals were invited to attend a public hearing on the ESSER III application. The public hearing was held on August 5th, 2021. The public hearing provided all stakeholders an opportunity to provide feedback and give recommendations on Lisbon Public School District's ESSER III Plan. Lisbon public School District also posted the plan on our school website to gather public input on how ESSER III Funds should be used to best meet the needs of our school district. A survey was also created online and all stakeholder groups provided input about the ESSER III spending plan. Input was gathered and ESSER III funds were allocated to the programs/capital projects deemed most beneficial to our students.

Superintendents*:

The school superintendent provided input at all stakeholder meetings held throughout the school district and at the public hearing. The superintendent also provided input about how to use ESSER III dollars to the Lisbon Board of Education. The superintendent answered questions at a public hearing and used survey data to inform the Lisbon Board of Education on how to best spend ESSER III funds.

Teachers, principals, school leaders, other educators, school staff, and their unions*:

A meeting was held on July 20, 2021 between principals/school leaders and the superintendent. The meeting focused on how to best spend ESSER III dollars to meet the needs of our students. A meeting was held on July 23, 2021 between the LEA and the superintendent. The meeting focused on how to best spend ESSER III dollars to meet the needs of our students. Teachers, principals, school leaders, other educators, school staff, and the Lisbon Education Association were invited to a public hearing meeting on August 5th, 2021. A survey was also created online and all stakeholder groups provided input on the ESSER III spending plan. Input was gathered and ESSER III funds were allocated to the programs/capital projects deemed most beneficial to our students.

Stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students*:

The school superintendent and district special education coordinator, ELL coordinator, homeless coordinator, and foster care coordinator held an open

meeting on August 4, 2021 to discuss the needs of all students in our school district who fall under these designations. Our school district also worked with South Valley Special Education Unit to gather input about our ESSER III plan. The meeting focus was how to best use ESSER III dollars to meet the needs of these subgroups who attend school at Lisbon Public School District. These stakeholders were invited to a public hearing meeting on August 5th, 2021. A survey was also created online and all stakeholder groups provided input on the ESSER III spending plan. Input was gathered and ESSER III funds were allocated to the programs/capital projects deemed most beneficial to our students.

ESSER III Approved Applications

District confirms the approved ESSER III application will be posted to their website for public access.*: Yes

ESSER III Application

Prevention & Mitigation Strategies

Return to In-Person Instruction Plan*: <https://www.lisbonpublicschools.com/march-18-covid-public-announcement/>
LEA Website Link (copy from browser-must include http)

District confirms the plan will be updated at least every six months through September 2024 and will seek ongoing public input on the plan.*: Yes

Describe how ARP ESSER III funds will be used by the district to implement prevention and mitigation strategies.*:

Lisbon Public School District will continue to follow our "In-Person Instruction and Continuity of Services Plan". The prevention and mitigation strategies listed below will be implemented during the 2021-2022 school year and are part of Lisbon Public School District's "In-Person Instruction and Continuity of Services Plan." The plan is posted on our website and is updated at least every six months. A public hearing was held on August 5th, 2021 to ensure public input on the plan.

Our school district will continue to use a COVID-19 response team to help us respond and make necessary changes during the 2021-2022 school year. Lisbon Public School District will also work closely with Ransom County Public Health to ensure that we provide a safe learning environment for our students and staff.

Lisbon Public School District will continue to purchase cleaning supplies with ESSER III funds that will help it implement COVID-19 prevention and mitigation strategies that are outlined in our "Instruction and Continuity of Services Plan". These dollars will be used to purchase hand sanitizer, hand sanitizing stations, face masks, surface disinfectants, and other supplies as needed to prevent the spread of COVID-19. Lisbon Public School district will also update the HVAC system in our gymnasium and CTE shop area to ensure we have a proper air filtration. These activities will help our school district better prevent COVID-19 transmission.

In, addition, Lisbon Public School District will implement the following daily prevention and mitigation strategies:

1. Wash your hands often

Wash with soap and water for at least 20 seconds especially after blowing your nose, coughing, or sneezing.

If soap and water are not available, use hand sanitizer that contains at least 60% alcohol.

Avoid touching your eyes, nose, and mouth with unwashed hands.

Students will be encouraged to wash their hands often throughout the day.

2. Avoid close contact

Keep social distance from others especially important for people who are at a higher risk of getting sick.

The sharing of instructional materials should be limited as much as possible.

3. Cover coughs and sneezes

Always cover your mouth and nose with a tissue when you cough or sneeze or use the inside of your elbow.

Throw tissues away and wash hands or use hand sanitizer to prevent spread.

4. Clean and disinfect

School staff should clean and disinfect frequently touched surfaces daily.

If shared materials are used, they will be sanitized.

Classrooms will be cleaned nightly by custodial staff.

5. Cover your mouth and nose when around others.

It will be encouraged that staff who are not vaccinated wear a mask when in the presence of students and other staff members.

Students in grades 3-12 will have the option to wear a mask during the school day when adequate social distancing is not possible.

Students in grades PK-2 will have the option to wear a mask during the school day.

6. Monitor your health daily

Be alert for symptoms. Watch for a fever, cough, or shortness of breath.

Parents are asked to screen their children each day before sending them to school. Use the screening guidance provided in our return to learning plan.

Staff and students who are sick should stay home and seek medical guidance from their healthcare provider.

Temperatures of symptomatic students or staff will be taken at the school office.

Symptomatic students will be isolated, and their parent/guardian will be contacted.

7. Ensure quality air filtration at all school district buildings

Lisbon public school district will install new HVAC systems as needed throughout the school plant to establish a quality air filtration system.

Learning Loss

Describe how the district will use the mandatory 20% set-aside to address the academic impact of learning loss through the implementation of evidence-based interventions.*:

Lisbon Public School District will use strong evidence-based interventions to remediate learning loss caused by the Covid-19 Pandemic. Our district will set aside over 20% of ESSER III funds to address academic learning loss by implementing the evidence based interventions listed below:

Tier I Strong Evidence - supported by one of more well-designed and well- implemented randomized control experimental studies:

Lisbon Middle School and Lisbon High School will implement Read 180 in grades 5-10. The program will be used to address learning loss in the domains of comprehension and literacy achievement. Read 180 is ranked by What Works Clearinghouse as Tier I strong evidence in these learning domains. Educational technology will be purchased to support this program at both Lisbon Middle School and Lisbon High School. Lisbon Public School District will employ one teacher to implement Read 180 in grades 5-10.

Lisbon Elementary School will provide a 20 day summer school session to all students in grades K-4 who need remediation in the areas of reading and mathematics during the 2021-2022 school year. The program will use student achievement data from the 2021-2022 school year to determine which students will be selected for the summer school program. Summer school is ranked as a Tier 1 strong evidence intervention by What Works Clearing House.

Lisbon Elementary School will provide an after school program that runs 3 days per week. The program will focus on remediating learning skills in the subject areas of reading and math. After school programs are ranked as a Tier 1 strong evidence intervention by What Works Clearing House.

Lisbon Middle School and Lisbon High School will provide after school tutoring 3 days a week for students who need extra support remediating skills and to ensure credit attainment. After school tutoring is defined as a strong evidence Tier 1 support by What Works Clearing House.

Lisbon School District will purchase Read Naturally and implement as needed for those students who have learning disabilities in the areas of reading achievement and writing achievement. Read Naturally is ranked by What Works Clearinghouse as Tier I strong evidence in these learning domains. Educational technology will be purchased to support this program at both Lisbon Middle School and Lisbon High School.

Needs of Students Disproportionately Impacted

Describe how the district will respond to the needs of students disproportionately impacted by the COVID-19 pandemic. Address each stakeholder group.*:

Children with disabilities - Lisbon Public School District will purchase Read Naturally & Read 180 and use them to offset learning loss for students who have disabilities. Lisbon Public School District will also provide an after school program at our elementary school, summer school at the elementary school and offer after school tutoring to students who need extra help in grades 5-12. These services will be available to all children with disabilities. We believe these interventions will help our school district close achievement gaps for students with disabilities.

English learners - Lisbon Public School District will purchase Read Naturally & Read 180 and use them to offset learning loss for English learners. Lisbon Public School District will also provide an after school program at our elementary school, summer school at the elementary school and offer after school tutoring to students who need extra help in grades 5-12. These services will be available to all children who are identified as English learners. We believe these interventions will help our school district close achievement gaps for English learners.

Children experiencing homelessness - Lisbon Public School District will purchase Read Naturally & Read 180 and use them to offset learning loss for homeless students. Lisbon Public School District will also provide an after school program at our elementary school, summer school at the elementary school and offer after school tutoring to students who need extra help in grades 5-12. These services will be available to all children who are identified as homeless. We believe these interventions will help our school district close achievement gaps for our homeless students.

Children and youth in foster care - Lisbon Public School District will purchase Read Naturally & Read 180 and use them to offset learning loss for foster care students. Lisbon Public School District will also provide an after school program at our elementary school, summer school at the elementary school and offer after school tutoring to students who need extra help in grades 5-12. These services will be available to all children who are in foster care. We believe these interventions will help our school district close achievement gaps for our foster care students.

Migratory students - We do not have any students in this subgroup.

Children who are incarcerated - We do not have any students in this subgroup.

Other underserved students - Lisbon Public School District will purchase Read Naturally & Read 180 and use them to offset learning loss for other underserved students. Lisbon Public School District will also provide an after school program at our elementary school, summer school at the elementary school and offer after school tutoring to students who need extra help in grades 5-12. These services will be available to all underserved children. We believe these interventions will help our school district close achievement gaps for our underserved students.

Estimated Use of Funds Plan

Allowable Use of Funds

Allowable Use of Funds	Estimated Expenditure Amount	Estimated Amount to address Learning Loss under this Use of Funds (20% of Budget Total MUST be spent on Learning Loss)
Supplemental learning	\$122,000.00	\$122,000.00
High quality instructional materials and curricula	\$36,000.00	\$36,000.00
Perkins (Career & Technical Education)	\$368,171.00	\$0.00
Improving Air Quality	\$150,000.00	\$0.00
Purchase cleaning supplies	\$10,000.00	\$0.00
Educational Technology	\$15,000.00	\$15,000.00
IDEA (Special Education)	\$5,000.00	\$5,000.00
	\$706,171.00	\$178,000.00

Compliance with General Education Provisions Act Section 427

Compliance with General Education Provisions Act Section 427 (GEPA)

What barriers exist in your community that may prevent students, teachers, and other program beneficiaries from access or participation in the funded projects or activities listed in the application?*:

Supplemental Learning - Some of our students lack the necessary transportation to attend after school programming, tutoring and summer school activities and programs. Their parents work different shifts at local factories and do not have ability to transport their children to supplemental learning activities. In addition, some of our students lack the necessary educational technology to access supplemental learning activities at their homes.

High Quality Instructional Materials and Curricula - Some of our students do not have the appropriate technology or connectivity to access instructional materials at their homes.

Perkins (Career & Technical Education) - Our Career & Technical Education infrastructure is outdated and unsafe. This facility lacks an appropriate HVAC system and space to ensure student and staff safety.

Air Quality - Our gymnasium HVAC system is more than 20 years old and needs to be updated to ensure a safe learning environment for our students. This outdated system creates equity issues and air quality issues as compared to other locations in our school plant.

Educational technology - Some of our student population does not have access to educational technology and connectivity outside of our schools. This creates a barrier for extra support and access to teachers outside of the school building.

IDEA (Special Education) - Our special education population has many diverse needs. We anticipate these students having more needs after COVID-19. Our current SPED curriculum contains a lack of appropriate learning materials needed to close achievement gaps caused by the COVID-19 pandemic.

What steps are being taken to address or overcome these barriers?*

The Lisbon Public School District reviews its Equity Provisions within its Board Policies annually. Each year we name a compliance administrator to oversee any issues. All of our staff, students, patrons, and community members are informed by letter and public notice of our required equity provisions, location of policy, and procedures if they believe they have been discriminated against.

Supplemental Learning - All students who attend Lisbon Public School District will have equitable access to supplemental learning. Students will be selected for supplemental learning programs based on their achievement data. Student achievement data will be desegregated to determine which students need access to supplemental learning programs. Using student achievement data will ensure that all students have equitable access to Lisbon Public School District's supplemental learning programs. Lisbon Public School District also has school board policies in place stating that no students will be discriminated against based on their gender or race. Our school district also has policies in place to ensure students with disabilities have access to school activities and programs. In addition, Lisbon Public School District will provide transportation and technology for after school programming, tutoring and summer school programs to ensure all students have access to these programs.

High Quality Instructional Materials and Curricula - All students in grades 5-10 will have access to Read 180 as needed. Technology and connectivity will be provided as needed for this program. Students will be selected to utilize this program based on their reading achievement data. Using achievement data will ensure that all students receive equitable access to this program. Lisbon Public School District also has school board policies in place stating that no students will be discriminated against based on their gender or race. Our school district also has policies in place to ensure students with disabilities have access to school activities and programs.

Perkins (Career & Technical Education) - Lisbon Public School District will be using ESSER III funds to expand our Career & Technical Education Program by expanding our Agriculture shop/classroom and updating our HVAC system. All students will have the ability to take career and technical education courses in a safe learning environment, if they elect to take them. These courses are electives and all students have the opportunity to take them if they are interested in pursuing Career and Technical Education. Making these classes electives ensures that all of our students have equitable access to them. Lisbon Public School District also has school board policies in place stating that no students will be discriminated against based on their gender or race. Our school district also has policies in place to ensure students with disabilities have access to school activities and programs.

Improving Air Quality - Lisbon Public School District will be updating the HVAC system in our gymnasium to improve air quality. This gymnasium is available to all of our students to use during health/physical education classes and during extracurricular activities. These classes and activities are made available to our entire student population. Lisbon Public School District also has school board policies in place stating that no students will be discriminated against based on their gender or race. Our school district also has policies in place to ensure students with disabilities have access to school activities and

programs.

Purchase Cleaning Supplies - Cleaning supplies will be purchased to keep all of our schools facilities clean. These supplies will ensure that our entire student population is able to attend school in a clean environment.

Educational Technology - Educational Technology will be purchased to help successfully implement Read 180. Students will be selected to utilize this program based on their reading achievement data. Using achievement data will ensure that all students receive equitable access to this program. Lisbon Public School District also has school board policies in place stating that no students will be discriminated against based on their gender or race. Our school district also has policies in place to ensure students with disabilities have access to school activities and programs.

IDEA (Special Education) - Supplemental educational materials and curriculum will be purchased to close achievement gaps for our special education population. Our special education department will select curriculum to purchase based on the achievement data of their students. Using achievement data will ensure equitable access to new educational materials and curriculum. Board policies are in place to ensure students with disabilities have access to school activities and programs.