

## North Dakota Seal of Biliteracy Application Form

District Information			
District:		Request Date:	
School:		Graduation Year:	
Contact Person/Position:		Graduation Date:	
Phone:		Email:	
Address:			
City/State/Zip:			

	Number of students included in this application submission for the ND Seal of Biliteracy.
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### STUDENT 1

Last Name:		First Name:			State ID #:			
Student is a(n):	<input type="checkbox"/> English Learner (EL)	<input type="checkbox"/> Former English Learner (FEL)	<input type="checkbox"/> Never English Learner (NEL)		<input type="checkbox"/> World Language Learner (WLL)			
Applying for which seal?	<input type="checkbox"/> Gold	<input type="checkbox"/> Silver	Years in Language Instruction		<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5+

### Sociocultural Competence

<input type="checkbox"/>	The district assures this student has demonstrated <b>SOCIOCULTURAL COMPETENCE</b> according to the requirements set forth by the district.
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### World Language Requirement (include one for each language other than English)

Language	Assessment	Date Completed	Score	Level

### English Requirement (Check and complete at least **ONE** the student has fulfilled)

	Assessment	Date Completed	Score
<input type="checkbox"/>	NDSA in grades 9-12		
<input type="checkbox"/>	ACT English		
<input type="checkbox"/>	ND ELP Assessment (ACCESS)		
<input type="checkbox"/>	SAT English		

**STUDENT 2**

Last Name:		First Name:			State ID #:			
Student is a(n):	<input type="checkbox"/> English Learner (EL)	<input type="checkbox"/> Former English Learner (FEL)	<input type="checkbox"/> Never English Learner (NEL)		<input type="checkbox"/> World Language Learner (WLL)			
Applying for which seal?	<input type="checkbox"/> Gold	<input type="checkbox"/> Silver	Years in Language Instruction		<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5+

**Sociocultural Competence**

<input type="checkbox"/>	The district assures this student has demonstrated <b>SOCIOCULTURAL COMPETENCE</b> according to the requirements set forth by the district.
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**World Language Requirement** (include one for each language other than English)

Language	Assessment	Date Completed	Score	Level

**English Requirement** (Check and complete at least **ONE** the student has fulfilled)

Assessment	Date Completed	Score
<input type="checkbox"/> NDSA in grades 9-12		
<input type="checkbox"/> ACT English		
<input type="checkbox"/> ND ELP Assessment (ACCESS)		
<input type="checkbox"/> SAT English		

\_\_\_\_\_  
District Superintendent Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Print Name

Submit Application to:  
Lodee Arnold, Assistant Director  
ND Seal of Biliteracy  
North Dakota Department of Public Instruction  
600 E Boulevard Ave, Dept. 201  
Bismarck, ND 58505

## North Dakota Seal of Biliteracy Application Instructions

1. Complete the District Information section for the district from which the student(s) is graduating. This is where and to whom the certificate(s) and seal(s) will be sent.
2. Indicate the number of students included in the application. This tells the NDDPI staff whether or not additional pages are expected.
3. Complete the student section for each student applying for a seal. If the district has more than two students eligible, the district may either add additional pages of page two or use the NDSB Multiple Student Application Addendum spreadsheet to accompany the district application above.
  - a. Student Last Name, First Name
  - b. Student State ID: The 9-digit state ID number assigned by STARS
  - c. Please indicate if the student is an English learner, Former English learner (exited the program), Never English learner (never identified as EL), world language learner (native English speaker learning a world language)
  - d. Applying for which seal: Check the seal for which the student qualifies, if the student qualifies for more than one, input the number of gold or silver seals for which the student qualifies
  - e. Years in language instruction: Indicate number of years of world language instruction or EL identification
  - f. Sociocultural Competence: Check the box to indicate assurance the student has met the district expectations of sociocultural competency
  - g. World language requirement: indicate the language for which the student is testing, the assessment(s) taken (be sure to assess all four domains of listening, speaking, reading and writing), the score the student received, the level of proficiency (comparable to ACTFL levels) to which the score is equivalent
  - h. English language requirement: check the box for at least one English requirement the student has fulfilled, input the date the assessment was completed and the score the student received
4. Be sure the application is signed by the district Superintendent or designee with a printed name and date below.