



Sportsmanship Plan

Philosophy of Activities

Activity opportunities are for the benefit of all youth. The aim is maximum participation, with athletic and non-athletic activities provided in a balanced intramural and interscholastic setting that emphasizes safe and healthful standards of competition for various levels of maturity and achievement. Lisbon Public Schools considers these programs to be an integral part of programming at the middle school and high school levels.

As part of the co-curricular educational experience, school authorities administer the competitive programs, with instruction provided by competent, qualified coaches and advisors. Goals for these programs include the promotion of physical, moral, social, and emotional well-being of participants with an emphasis on the ideals of good sportsmanship, ethical conduct, and fair play.

Financing of the activities program will be governed by the same policies that control the financing of all other educational programs within the school system.

Sportsmanship Plan

The Lisbon Public Schools believes that athletic programs serve educational purposes in the lives of the district's students. One of these purposes is the development of good sportsmanship. The focus of the challenge of achieving good sportsmanship is on the student, parent, coach, and fan.

The School Board believes that administrators must insist that good sportsmanship is the goal; athletic directors must realize the value of sportsmanship and set the tone for the implementation of its good practice.

The coaches must accept the responsibility of making each athletic contest a showcase for education. They are expected to be models of self-control and dignity for players and spectators.

The players must be taught to handle themselves in a sportsmanlike way; they are also expected to project good sportsmanship in the activities in which they participate.

Student fans must be reminded that their conduct reflects on their school, and the poor sportsmanship will not be tolerated.

Adult spectators must realize that they also must exhibit good sportsmanship at athletic events. Spectators serve as a model for their own children and for other young people in the community. Spectators also need to demonstrate self-control and dignity while participating in athletic events.

Administrators and coaches shall practice good sportsmanship.

Students will be taught good sportsmanship and be held accountable for their actions. Spectators will be reminded and encouraged to be appropriate role models for young people.

The School Board will support staff and administrators who enforce sportsmanship rules at athletic and other competitive events, including evicting students or adults who violate the district sportsmanship policy.

We all play a Role.....Rarely is a contest played without the negative reaction from a coach, participant, or spectator in the stands on a call made by the official. Officials do make mistakes as well as coaches, players, and yes, the “fans”. School activity programs can bring out the very best in our participants, students, and adults, or it can bring out the worst. The school district believes that our programs are educational and that there are very important lessons in citizenship and sportsmanship to be learned in the process. Everyone has a role to play. We can do this by being a good example and by following a few simple practices.

Codes of Conduct

School Board:

1. Adopt policies/resolutions that promote the ideals for sportsmanship.
2. Serve as a positive role model and expect the same from parents, participants, coaches, and other school personnel.
3. Support and reward participants, coaches, school administrators and fans that display good sportsmanship.
4. Recognize the value of school activities as a vital part of education.
5. Attend and enjoy school activities.
6. Apply sportsmanship policies/rules equitably at all times.

School Administrators:

1. Provide appropriate supervisory personnel for each interscholastic event.
2. Recognize exemplary behavior and actively discourage undesirable conduct by participants, coaches, and fans.
3. Attend events whenever possible.
4. Develop a crowd control plan.

Coaches:

1. Follow rules of the sport during the progress of the contest.
2. Accept the decisions of contest officials.
3. Avoid offensive gestures or language.
4. Display modesty in victory and graciousness in defeat.
5. Avoid the public criticism of game officials.
6. Teach sportsmanship and reward/acknowledge players that display good sportsmanship.
7. Provide instruction, training and motivation without put-downs and/or the use of abusive language.
8. Educate and sensitize themselves to cultural differences, gender equity, and disability issues.

Student-Athletes:

1. Show respect at all times for coaches, opponents and game officials.
2. Accept the decisions of contest officials.
3. Avoid offensive gestures or language.
4. Display modesty in victory and graciousness in defeat.
5. Follow the rules of the game.
6. Show respect for public property and equipment.
7. Never participate in hazing activities.

Spectators:

1. Avoid criticism of game officials.
2. Avoid criticism of coaches and participants of all teams involved.
3. Stay off the playing area.
4. Show respect for public property and equipment.
5. Take part in cheers with the cheerleaders.
6. Work cooperatively with contest officials and supervisors.

If for any reason one of our fans is removed before, during, or after an event the following actions will be taken by the Lisbon Administration.

1st Offense: The first offense by any offender will result in a temporary suspension from all extra-curricular activities until said offender has completed the sportsmanship video on the NFHS Learn website. Once the course is completed the offender will print off the certificate and deliver or email the certificate to the Lisbon administration. The course can be found at <http://nfhslearn.com/courses/37000/sportsmanship>

2nd Offense: If there is a second offense in the same school year the offender will be banned from all extra-curricular activities for one calendar year. For example if you receive your second violation on 2/15/2019 you will not be allowed to attend any extra-curricular events until 2/15/2020

Cheerleaders/Bands:

1. Know the contest rules and cheer/play at proper times.
2. Encourage support for any injured participant.
3. Lead positive cheers.
4. Show respect for public property and equipment.

Acceptable Behaviors

1. Accept all decisions of contest officials.
2. Applaud during player introductions.
3. Stand at attention, removing headgear, facing the flag when the colors are being presented/retired and during and after the National Anthem.
4. Cheerleaders leading fans in positive cheers.
5. Congratulatory handshakes by all participants and coaches at the conclusion of contests.
6. Treat the competition as a game.
7. Everyone showing concern for an injured player, regardless of the team.

Unacceptable Behaviors

1. Disrespectful or derogatory yells, chants, songs, or gestures.
2. Booing or heckling at officials decisions.
3. Criticizing officials in any way.
4. Yells that antagonize opponents.
5. Refusing to shake hands.
6. Blaming the loss of a game on an official, coach, or participant.

7. Use of profanity.
8. Doing own yells instead of following lead of cheerleaders.
9. Hand-held signs containing derogatory language.

Strategies

1. Parent/Patron meeting at the start of each sport where sportsmanship is explained and expectations are listed.
2. Banners/Signs that convey good sportsmanship messages in the building.
3. Pre-game messages by PA announcer promoting good sportsmanship.
4. Sportsmanship reminders over local radio station and in the weekly newspaper.

Evaluation

1. Random observations and evaluation by School Administration.
2. Review of the Sportsmanship Plan at the annual school board meeting.
3. Player/Fan ejections will be reviewed by the Athletic Director and/or Principal.

This plan was adopted by the Board of Education of the Lisbon Public School District.

September 9, 2008

Date of Approval by Board of Education

April 10, 2018

Date of review by Board of Education